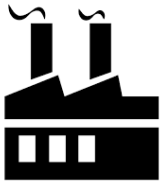
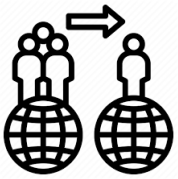
Year: 7 | **Topic:** The History and Geography of Leicester | **Term:** ***Spring 1***

Lesson Title	Knowledge & Understanding	Skills
1. Physical features – Half a billion years in the making 	☐ **identify** and **label** physical features of Leicestershire e.g River Soar ☐ **annotate** physical features of Leicestershire on a map e.g. Bardon Hill ☐ **compare** physical features of Leicestershire,	☐ KRP Doughnut graph ☐ Nutrient cycle diagram ☐ Contour lines – Map skills ☐ Topography / relief of Leicester ☐ Climate graph ☐ Bar Chart ☐ OS maps ☐ Inferring data from a table
2. Human features - A house through time 	☐ **identify** key landmarks in Leicester e.g. the Space Centre, Jewry Wall, Guild Hall. ☐ **explain** why we should celebrate our city e.g. technological advancements ☐ **imagine** life in Leicester at different times e.g. Roman ☐ **Land use –** Agricultural, residential, industrial, recreational	☐ OS map symbols ☐ Proportional maps ☐ Choropleth map ☐ Diagram and photo analysis
3. Mining, manufacturing, and migration  	☐ **identify** the 4 **sectors** of work that people do. Primary, secondary, tertiary, quaternary. ☐ **explain** changes to Leicester's jobs and population. 17,000 to 500,000 people ☐ **create** a story board which shows changes in Leicester e.g. economic and social (demographic)	☐ Photograph analysis – Primary and secondary industry ☐ KRP – Bar chart ☐ KRP – Co-ordinates – 4 figure grid references. ☐ Clarke Fisher model – Line graph
4. League winners and global recognition 	☐ **define** the process of globalisation and give examples. ☐ **categorise** costs and benefits of globalisation e.g sweat shops, job opportunities. ☐ **evaluate** impacts of globalisation on Leicester	☐ KRP - Pie Charts – Economic structure ☐ Chronology - Globalisation
5. Urban decline and regeneration 	☐ **identify** characteristics of urban decline. E.g. de-industrialisation, brown field sites ☐ **explain** the impacts of regeneration in along Leicester's waterfront, job opportunities, tertiary sector, improved transport ☐ **decide** on fieldwork techniques to gather information, primary and secondary	☐ Photo analysis ☐ KRP – Line graph – water access ☐ Knowledge Oracy ☐ Fieldwork Processes
Assessment **PRESENTATION**	**Presentation – Oracy** **identify** criteria for a presentation. **plan** and **design** a presentation about Leicester. **present** my knowledge of Leicester to a group.	