Year: 7

Term: Summer 1

New College Leicester
Learning & Sports Village

Topic: Devastating Disasters



Lesson	Title	Knowledge & Understanding AO1&2 (40%)	Judgement & Skills AO3&4 (60%)
	Tectonic and Climatic hazards	☐ Cause and consequence ☐ Impacts SEEP (primary and secondary) ☐ Structure of the Earth ☐ Formation of tropical storms ☐ Case studies	Assess – Judge the preparation and response Graph to highlight climate change. Choropleth map to show distribution of tectonic and climatic hazards.
	Iceland Volcanic Eruption 2010	☐ Characteristics of Composite volcano ☐ Characteristics of Shield volcano ☐ Distribution of plate boundaries ☐ Plate margin types ☐ Hot spots ☐ Impacts caused by the Icelandic eruption.	 □ Diagrams of cross sections of volcanoes □ Assess – Judge the preparation and response □ Map skills – plate boundaries □ Comparisons between 3 plate boundaries. □ Satellite images
3. 1	1960 Chilean Earthquake	 □ Distribution of earthquakes □ Causes of the earthquake □ PRIME □ Impacts □ Preparation and Response □ Focus and epicentre □ Seismometer □ Magnitude □ Richter scale 	☐ Map skills — plate boundaries and South America ☐ Assess — Judge the preparation and response ☐ Use of photos ☐ Stretch and Challenge — Flooded with facts - Inference
	Montserrat interactive DME	 □ Location of Montserrat □ Composite volcano structure □ Pyroclastic flow □ Primary vs secondary impacts of volcanic eruptions. □ Primary and secondary responses 	 □ Responding to a chronological sequence of events. □ Annotating a map with key events - GIS □ Decision making □ Preparing a hazard map. □ Team work
5. 2	2015 – Year Of The Storms	☐ Distribution of tropical storms ☐ Characteristics of tropical storms ☐ Formation of tropical storms ☐ Impacts — Social, economic, environmental and political ☐ Human vs physical impacts	☐ Map skills — Distribution of tropical storms ☐ Cross section of a hurricane diagram ☐ Inference — Newspaper article
6.	USA – Fires vs. Floods	☐ US states and hazard mapping. ☐ Causes and consequences of flash floods and forest fires. ☐ Categorising impacts — Social, economic and environmental. ☐ Methods of mitigating for floods/fires. ☐ US case studies — Pennsylvania, Mississippi and California.	☐ Map skills – Distribution of US states and hazards ☐ Choropleth Maps – US heat maps of floods/fire zones. ☐ Assess (AO3) – Judgement regarding which US natural disaster was the most severe and why?
7. [Revision/Assessment	Based on the knowledge and skills listed abov	e.
8. (Closing the gap	Do you have everything above ticked?	