Year: 7

Term: Summer 2

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## **Topic:** Watery World

Lesson Title	Knowledge & Understanding	Judgement & Skills AO3&4 (60%)		
	AO1&2 (40%)	AO3&4 (60%) 압니까		
1. Down by the River	☐ Key river landscape features ☐ River support for flora and fauna ☐ Ecosystem services ☐ Food web – producers and consumers ☐ Case studies – Zambezi River	□ Assess – Judge the ecosystem services of the Zambezi □ Graphs and numeracy (KRP). □ Design your own river landscape – confident on developing map skills.		
2. Frozen Landscapes	<ul> <li>☐ Characteristics of frozen ecosystems</li> <li>☐ Examples of flora and fauna in Polar biomes.</li> <li>☐ Adaptations of flora and fauna in frozen landscapes.</li> <li>☐ Local communities and biodiversity interactions/ links.</li> <li>☐ Roles in the arctic.</li> </ul>	<ul> <li>☐ Key ecosystem services.</li> <li>☐ Assess – Judge the key players of the arctic.</li> <li>☐ Map skills – bell task – describe the distribution of the polar regions.</li> <li>☐ Comparisons between different uses of the arctic.</li> <li>☐ Satellite images</li> </ul>		
3. Coral Reefs	<ul> <li>□ Distribution of coral reefs</li> <li>□ Features of coral reefs.</li> <li>□ Coral reefs impact and services.</li> <li>□ Coral reef case study.</li> <li>□ Coral Polyps.</li> <li>□ Human threats to corals.</li> </ul>	☐ Map skills – Coral Reefs ☐ Assess – Judge the preparation and response ☐ Use of photos and Arc GIS added into the lesson through iPads. ☐ Stretch and Challenge – Flooded with facts - Inference		
4. Water Usage	<ul> <li>□ Methods using water worldwide.</li> <li>□ Why water demand has increased.</li> <li>□ Industry and water demand.</li> <li>□ Household water demand.</li> <li>□ Water scarcity and sustainable water.</li> </ul>	<ul> <li>□ Temperature graphs – KRP.</li> <li>□ Map skills – using a map to answer specific locational questions.</li> <li>□ Decision making</li> <li>□ Case study comparisons.</li> </ul>		
5. Oracy (Assessment)	<ul><li>☐ Whole topic revision.</li><li>☐ Key words from the topic.</li><li>☐ Review our understanding.</li></ul>	☐ Map skills – Distribution of tropical ☐ Oracy assessment.		
6. Revision/Assessment	Based on the knowledge and skills listed abov	e.		
7. Closing the gap	Do you have everything above ticked?			
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