**Year:** 9

Term: Summer 2

New College Leicester Learning & Sports Village



## Topic: Coastal Challenges & Controversies (Tick When Confident)

| Lesson Title                            | Knowledge<br>AO1&2 (40%)   | Skills<br>AO3&4 (60%)   |
|---|--|---|
| 1. Geology                              | <ul> <li>Key Coastal/Geological Terminology</li> <li>Formation Of Rock Types</li> <li>UK Distribution Of UK Type</li> <li>Characteristics Of Rock Types</li> <li>Upland &amp; Lowland UK Landscapes</li> <li>Impacts Of Weathering</li> <li>Geological Landscapes</li> <li>Influence Of Tectonic Processes Upon The Landscape</li> </ul>   | <ul> <li>□ Sketching Diagrams – Rock Formation</li> <li>□ BGS Map – Geology Of The UK</li> <li>□ Physical Map Of The UK</li> <li>□ AO3 – 'Assess' = Influence Of Precipitation</li> <li>Upon The Landscape (Challenge Task) → Maps Of</li> <li>Land Use &amp; Variations In Precipitation</li> <li>□ AO3 – 'Assess' = Why Some UK Coastlines Are</li> <li>More Vulnerable Than Others?</li> </ul> |
| 2. Coastal Processes                    | <ul> <li>Human Actions Upon The Coast (Positive/Negative)</li> <li>Physical Actions Upon The Coast (Positive/Negative)</li> <li>Formation &amp; Impact Of Waves</li> <li>Features Of Constructive/Destructive Waves</li> <li>Processes Associated With Wave Movement</li> <li>Erosion, Weathering, Mass Movement &amp; Deposition</li> </ul>   | <ul> <li>Distribution Map – Deserts (KRP)</li> <li>Sketching Diagrams – Wave Formation &amp;<br/>Constructive/Destructive Wave.</li> <li>Memory PEGS – TED (Transportation,<br/>Erosion &amp; Deposition). HACA (Hydraulic<br/>Action, Attrition, Corrosion, Abrasion)</li> <li>Memory Test – Wave Formation/Types</li> </ul>   |
| 3. Coastal Landforms                    | <ul> <li>Sequencing Stages Of Longshore Drift</li> <li>Identifying Coastal Landforms &amp; Describing Formation</li> <li>Sequencing Stages Of Wave-Cut Notches/Platforms</li> <li>Explain How Sub-Aerial &amp; Physical Processes Shape The Landscape</li> <li>Concordant/Discordant Coastlines – Challenge Task</li> </ul>  | <ul> <li>Sketching Diagrams – Stages Of Longshore</li> <li>Drift, Wave-Cut Platforms &amp; Landform Creation</li> <li>Source Analysis – Coastal Landforms &amp;</li> <li>Processes</li> <li>HACA – Links To Group Task Memory Game</li> </ul>   |
| 4. Humans At The<br>Coast               | <ul> <li>Key Components Of Longshore Drift</li> <li>Describe Positives/Negatives Of Humans Interacting<br/>With The Coast.</li> <li>UK – Human Activities Along The Coastline</li> </ul>   | <ul> <li>Memory PEGS – VASO/FITE (KRP)</li> <li>Maps – Hurricane Distribution (KRP)</li> <li>Memory Test – Human Activities Along UK<br/>Coastlines</li> </ul>  |
| 5. Sea Defences                         | <ul> <li>Identifying Hard &amp; Soft Engineering Defences</li> <li>Describing The Different Characteristics Of Named<br/>Hard/Soft Engineering</li> <li>Costs &amp; Benefits Of Named Sea Defences</li> </ul>  | <ul> <li>Biome Distribution – Asia (KRP)</li> <li>Glacier Distribution (KRP)</li> <li>Group Presentation – A04</li> <li>Cost &amp; Benefit Analysis</li> <li>Decision-Making – Best Defence (A03)</li> </ul>  |
| 6. Conflict in<br>Southampton           | <ul> <li>Defining A Range Of Coastal Terminology</li> <li>Identifying Physical/Human Features Of Southampton</li> <li>Positives/Negatives Of Southampton's Location</li> <li>Identifying Key Coastal Stakeholders At Southampton</li> <li>Identifying Positives/Negatives Stakeholders Bring To<br/>The Coastline</li> <li>Assessing Conflicts &amp; Collaborations Of Stakeholders</li> <li>Assessing Why Opinions Vary When Using<br/>Southampton's Coastline</li> </ul> | <ul> <li>Memory PEG - VASO (KRP)</li> <li>Memory PEG - CLOCC</li> <li>A04 - BGS Map - Southampton</li> <li>A04 - Atlas - Sea Level; Settlements,</li> <li>Population Density etc.</li> <li>AO3 - 'Assess' - Decision-Making:</li> <li>Stakeholders - Conflicts &amp; Collaborations</li> <li>AO3 - Ranking Stakeholders</li> </ul>  |
| 7. Climate Change –<br>2013 Storm Surge | <ul> <li>Causes Of Cliff Retreat (Happisburgh Focus)</li> <li>Causes Of Storm Surges</li> <li>SEE Impacts Across UK Coastlines – Comparison</li> <li>Stakeholders Responsible For Storm Impacts</li> <li>Evaluation – Effectiveness Of Coastal Defences</li> </ul>   | <ul> <li>Reciprocal Reading – Storm Causes</li> <li>SEE Impacts – Various UK Coastlines</li> <li>Satellite Images – Sea Defences</li> <li>Challenge – DME – Which Coastal</li> <li>Experienced The Most Devastating Impacts?</li> <li>Challenge – Stakeholders – Who Is To</li> <li>Blame? (DME Opportunity)</li> <li>Creative Writing – Tweet, Text Message</li> <li>Or Poem/Rap.</li> </ul>     |

## NCL Geography MTP1920

| 8 & 9 – Introducing |      | lentifying Countries Vulnerable To Sea Level Rise    |  | Choropleth Map – Sea Level Rise                                    |  |  |  |
|---------------------|------|--|--|--|--|--|--|
| The Maldives &      | 🗆 De | escribing Causes/Consequences Of Sea Level Rise      |  | Vulnerability Indicator  |  |  |  |
| Their Stakeholders  | 🗆 Ex | xplaining Reasons For Variations In Vulnerability To |  | Spaced Learning – Global Warming Causes                            |  |  |  |
| ~ ~ ~               | Se   | ea Level Rise  |  | C-Noting – Maldives Sea Level Rise                                 |  |  |  |
| 36 M                | 🗆 Ca | auses/Consequences Of Global Warming                 |  | Geographical Location Of The Maldives                              |  |  |  |
|                     | ΩМ   | 1aldives – Physical & Human Features                 |  | SEEP Impacts – Maldives – Climate Change                           |  |  |  |
|                     | ΩМ   | laldives Stakeholders – Collaboration/Conflict       |  | AO3 – 'Assess' – KRP Lesson Nine                                   |  |  |  |
| TROPICS             | 🗆 Se | ea Defences Cost-Benefit Analysis                    |  | DME – Group Work – Maldives Stakeholders                           |  |  |  |
| THOPICS             |      |  |  | <ul> <li>Ranking Based On Collaboration &amp; Conflict.</li> </ul> |  |  |  |
|                     |      |  |  | DME – Sea Defences – Ranking (Investment                           |  |  |  |
|                     |      |  |  | In The Maldives)   |  |  |  |
| 9. Revision         |      | oasts Overview – Geology, Processes, Landforms,      |  | Memory PEGS – HACA, CLUMPH   |  |  |  |
|                     | Hu   | uman Activities, Sea Defences, Case Studies.         |  | Map – Global Distribution Of Tropical Storms                       |  |  |  |
|                     | 🗆 TR | RF Overview – CLUMPH, Impacts & Reasons For          |  | Memory Test – Tropical Storm Features                              |  |  |  |
|                     | De   | eforestation.  |  | Spaced Learning – Tropical Storms –                                |  |  |  |
|                     | 🗆 Ha | azardous Earth Overview – Countries Affected By      |  | Distribution/Features  |  |  |  |
|                     | Tr   | ropical Storms, Trigger Conditions, Dissipation,     |  |  |  |  |  |
|                     | Fe   | eatures.   |  |  |  |  |  |
| 10. Assessment      | 🗆 Ha | azardous Earth – Comparing Climates, Calculating     |  | Comparing Climates – Calculating Range                             |  |  |  |
|                     | Ra   | ange, Arid Environments & Social Media Tracking      |  | Tropical Rainforest Distribution Map                               |  |  |  |
|                     | Tr   | ropical Cyclone Impacts.                             |  | Source Analysis – Evidence Of An Emerging                          |  |  |  |
|                     | 🗆 PA | ATB/FUT/CER – Changes In Rainforest Distribution,    |  | Country  |  |  |  |
|                     | Di   | irect/Indirect Threats, Global Actions Protecting    |  | A03 – 'Assess' – Human/Physical Factors                            |  |  |  |
|                     | Ra   | ainforests & Evidence Of An Emerging Country         |  | Affecting Patterns Of Flooding In The UK                           |  |  |  |
|                     | 🗆 Co | oasts - Human/Physical Factors Affecting Patterns    |  |  |  |  |  |
|                     |      | f Flooding In The UK                                 |  |  |  |  |  |
| l                   | 1    | -  |  |  |  |  |  |