Year: 9

Topic: Raging Rivers

(Tick When Confident)

A01&2 (40%) A03&4 (60%) 1. The River Soar - ICT - Google To locate the River Soar and describe features. To compare different characteristics - From the source to the mouth. Assess the importance of the River Soar. Bage and land use Assess the importance of the River Soar. To locate specific landforms along three UK Rivers. To explain the formation of landforms in the upper, middle and lower courses of a local, national and international river. To compare and contrast processes for cosion and deposition and resulting landforms. Flooding Leicester vs the rest of the world! To assess the significance of a flood event. To assess the significance of a flood event. To assess the significance of the hydrological cycle. To explain the lore many of the hydrological cycle. To explain the lore sustainable development with reference to the hydrological cycle. To evaluate the aims of river management and regeneration in Leicester. To evaluate the aims of river management and regeneration in Leicester. To evaluate the aims of river management and regeneration in Leicester. So are listing and forw management and regeneration in Leicester. Go over Knowledge organiser and focus on closing gaps in knowledge and skills. Group presentation – Key enquiry question. "Should we conserve the River Soar?" (8 marks) To arks) To arks) To arks) To arks) To ark River Soar?" (8 marks) To arks) To ark River Soar?" (8 marks) To ark River Soar Astronare River Soar?" (8 marks) To ark River Soar Astronar	Lesson Title	Knowledge	Skills	202
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