



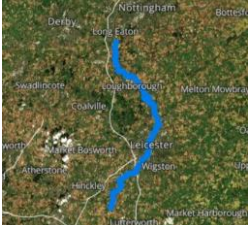







Year: 9

Term: *Summer 1*

Topic: Raging Rivers

(Tick When Confident)

Lesson Title	Knowledge AO1&2 (40%) 	Skills AO3&4 (60%) 
<p>1. The River Soar – ICT – Google</p> 	<ul style="list-style-type: none"> <input type="checkbox"/> To locate the River Soar and describe features. <input type="checkbox"/> To compare different characteristics – From the source to the mouth. <input type="checkbox"/> Assess the importance of the River Soar. 	<ul style="list-style-type: none"> <input type="checkbox"/> Donut graph – CO2 emissions. <input type="checkbox"/> Map skills – Direction <input type="checkbox"/> Satellite images and land use
<p>2. River processes and landforms</p> 	<ul style="list-style-type: none"> <input type="checkbox"/> To locate specific landforms along three UK Rivers. <input type="checkbox"/> To explain the formation of landforms in the upper, middle and lower courses of a local, national and international river. <input type="checkbox"/> To compare and contrast processes of erosion and deposition and resulting landforms. 	<ul style="list-style-type: none"> <input type="checkbox"/> Diagram practice, labelling and annotation. <input type="checkbox"/> Tourism compound graph
<p>3. Flooding Leicester vs the rest of the world!</p> 	<ul style="list-style-type: none"> <input type="checkbox"/> To describe the location of Sheffield from Leicester. <input type="checkbox"/> To compare physical and human causes of flooding in two contrasting areas. <input type="checkbox"/> To assess the significance of a flood event. 	<ul style="list-style-type: none"> <input type="checkbox"/> Extinction line graph <input type="checkbox"/> Storm hydrograph <input type="checkbox"/> Decision making – SEE <input type="checkbox"/> Oracy and presentation
<p>4. ICT WWF - Sustainable development – connecting people with rivers.</p> 	<ul style="list-style-type: none"> <input type="checkbox"/> To define sustainable development with reference to the hydrological cycle. <input type="checkbox"/> To explain the importance of the hydrological cycle in supporting healthy ecosystems. <input type="checkbox"/> To evaluate the aims of river management and regeneration in Leicester. 	<ul style="list-style-type: none"> <input type="checkbox"/> Tourism – River Soar – Leicester – revenue <input type="checkbox"/> Choropleth maps of Leicester catchment and biodiversity.
<p>5. Revision / Recap</p> 	<ul style="list-style-type: none"> <input type="checkbox"/> Go over Knowledge organiser and focus on closing gaps in knowledge and skills. 	
<p>6. Assessment – Oracy/Presentation</p> 	<ul style="list-style-type: none"> <input type="checkbox"/> Group presentation – Key enquiry question. <p>“Should we conserve the River Soar?” (8 marks)</p>	