

Progress is all about checking your confidence in the work you have learnt.

Rate your confidence in the following topic content and geographical skills by ticking the appropriate column beside each point:

- Red = Unconfident
- Yellow = Almost there
- Green = Confident.

Topic content			
I can describe the contrasting ways of defining development and measuring development.			
I can explain how countries at different levels of development have differences in their demographic data.			
I can explain the causes and consequences of global inequalities: social, historical, environmental, economic and political.			
I can explain how Rostow's modernisation theory and Frank's dependency theory can be used to explain how and why countries develop over time.			
I can describe the characteristics of top-down and bottom-up development strategies in terms of their scale, aims, funding and technology. The processes and players contributing to globalisation and why some countries have benefitted more than others.			
I can describe and explain the advantages and disadvantages of different approaches to development: non-governmental organisation-led, intermediate technology, inter-governmental organisation-funded large infrastructure and investment by TNCs.			
How is one of the world's emerging countries managing to develop?			
I can describe the site, situation and connectivity of the country and its significance, in a national (environmental and cultural), regional and global context.			
I can describe the broad political, social, cultural and environmental context of the chosen country in its region and globally.			
I can describe the key economic trends since 1990.			
I can describe and explain the role of globalisation and government policy in the development of the chosen country.			
I can explain how rapid economic change has contributed to demographic change, caused urbanisation and created different regions with different socio-economic characteristics.			
I can explain the positive and negative impacts of economic development and globalisation on different age and gender groups.			
I can describe and explain the impacts of economic development and globalisation on the environment at a variety of scales.			
I can explain how rapid economic development has changed the geopolitical influence and relationships with the EU and USA.			
I can explain the conflicting views of the costs and benefits of changing international relations and the role of foreign investment in the economic development.			
Geographical skills			
I can compare the relative ranking of countries using single versus composite (indices) development measures.			
I can interpret population pyramid graphs for countries at different levels of development.			
I can use income quintiles to analyse global inequality.			
I can use numerical economic data to profile the chosen country.			
I can use proportional flow-line maps to visualise trade patterns and flows.			
I can use socio-economic data to calculate difference from the mean, for core and periphery regions.			