

Progress is all about checking your confidence in the work you have learnt.

Rate your confidence in the following topic content and geographical skills by ticking the appropriate column beside each point:

- Red = Unconfident
- Yellow = Almost there
- Green = Confident.

Topic content			
I can describe and explain how geological structure and rock type influence erosional landforms in the formation of coastal landscapes of erosion.			
I can describe how UK climate, marine and sub-aerial processes are important in coastal landscapes of erosion as well as the rate of coastal retreat.			
I can explain how sediment transportation (longshore drift) and deposition processes influence coastal landforms on coastal landscapes of deposition.			
I can explain how human activities have direct or indirect effects on coastal landscapes.			
I can explain how the interaction of physical and human processes is causing change on one named coastal landscape, including the significance of its location.			
I can describe and explain why there are increasing risks from coastal flooding and the threats to people and environment.			
I can describe and explain why there are costs and benefits to, and conflicting views about, managing coastal processes by hard engineering and by soft engineering as well as more sustainable approaches.			
Geographical skills			
I can explore the kinds of questions capable of being investigated through fieldwork.			
I can calculate mean rates of erosion using a multi-year dataset.			
I can use BGS Geology maps to link coastal form to geology.			
I can recognise coastal landforms on 1:25,000 and 1:50,000 OS maps.			
I can use 1:25,000 and 1:50,000 OS maps, and GIS, to investigate what is threatened by rapid erosion.			
I can use a simple cost–benefit analysis to investigate coastal defence options.			
I can use 1:25,000 and 1:50,000 OS maps, and GIS, to investigate the impact of policy decisions.			