Progress is all about checking your confidence in the work you have learnt.

Rate your confidence in the following topic content and geographical skills by ticking the appropriate column beside each point:

• Red = Unconfident

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- Yellow = Almost there
- Green = Confident.

Topic content		
I can describe past and current global trends in urbanisation, explain how it varies between global regions, and outline future projections of global urbanisation.		
I can describe the global pattern of megacities and explain how in many countries some urban areas have disproportionate economic and/or political influence.		
I can explain how economic change and migration contributes to the growth and/or decline of cities in the developing, emerging and developed countries.		
I can explain why urban economies are different in the developing, emerging and developed countries.		
I can describe how urban population numbers, distribution and spatial growth change over time.		
I can describe the characteristics of different urban land uses and explain the factors that influence land-use type.		
I can explain the significance of site, situation and connectivity of the megacity in a national, regional and global context.		
I can describe the megacity's structure in terms of its functions and building age.		
I can give reasons for past and present trends in population growth for the megacity.		
I can describe how population growth has affected the pattern of spatial growth and changing urban functions and land use.		
I can identify the opportunities for people living in the megacity.		
I can describe and explain the challenges for people living in the megacity caused by rapid population growth.		
I can describe the pattern of residential areas of extreme wealth and contrasted with slums and squatter settlements, and give reasons for differences in the quality of life within the megacity and identify the political and economic challenges of managing the megacity.		
I can identify advantages and disadvantages of city-wide government (top-down) strategies for making the megacity more sustainable.		
I can identify the advantages and disadvantages of community and NGO-led bottom-up strategies for making the megacity more sustainable.		
Geographical skills		
I can use and interpret line graphs and calculate the rate of change/annual or decadal percentage growth.		
I can use satellite images to identify different land use zones in urban areas.		
I can use GIS/satellite images, historic images and maps to investigate spatial growth.		
I can use quantitative and qualitative information to judge the scale of variations in quality of life.		