

NEW COLLEGE LEICESTER



Accessibility Plan

October 2024

Introduction

As a college we are committed to providing premises which are suitable and sufficient for all educational purposes and give access to a broad and balanced curriculum for all students, irrespective of special need or disability.

This plan operates alongside the college Special Educational Needs (SEN) policy and is consistent with it in terms of principles and approaches to resourcing.

The college will actively seek to improve access to services in the ways set out below with actions detailed in the College Improvement Plan.

Our Aims

The college plans, over time, to increase the accessibility of provision for all students, staff, and visitors to the college. The main priorities in the college's plan will be in the following areas:

- Increasing the extent to which disabled students and those new to the country can participate in the college curriculum;
- Improve the communication with new to the country parents and students;
- Improving the physical environment and accessibility of the college to increase the extent to which disabled students and visitors can take advantage of education and associated services offered by the college.

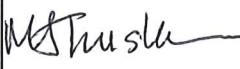
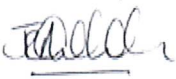
We will:

- manage and improve the physical environment of the college buildings and grounds to meet the needs of a range of disabled users;
- continually review the environment of the college, the way we plan, prepare and deliver the curriculum, the information we provide for students and the reasonable adjustments we need to make so that we can improve the access for both individuals and groups;
- ensure that students who are temporarily immobile are able to continue to access the curriculum appropriately;
- improve the availability of accessible information.

Building Adaptions currently in place are:

- Designated toilets, changing areas and showers for disabled access
- Designated parking bays for people with a disability
- Appropriate hand rails in all sloping areas of the college site
- Lift to enable first floor access
- EVAC chairs in situ in case of emergencies
- New buildings are fully DDA compliant

Reviewed and Agreed by Governors on

Author:	Mr J Aldred			
Review Date:	October 2027			
Signed:		Chair of Governors: Sue Thistlethwaite	Date: 21/11/24	
Signed:		Principal: James Aldred	Date:	1.10.2024



Accessibility Plan – September 2024

	Targets	Strategies	Outcomes	Time Frame
Short Term	Make staff aware of the need to consider accessibility when new developments are made and when staff or students are admitted	Inform at staff briefing	All staff understand the need	Frequent & regular activity
	Availability of written material in alternative languages	Include statements in all official documents that alternative formats are available if they are needed	If appropriate, college will supply written information in alternative formats	Ongoing
	Improve signage strategy across the college.	Adopt same signage that is in new build into retained estate Implement external way finding	All areas of the college are made more accessible	By July 2025
	Provide training for staff in EAL teaching	Whole staff training	Increase progress of EAL students	Ongoing
Medium Term	Audit of all practices and policies to establish appropriateness to meet the needs of all disabilities depending on students and staff within college	Undertaken when policies and practices are reviewed	Policies and practices reflect the spirit of the legislation	Ongoing
	Provide training for staff to teach differently able students when appropriate	Decide which teachers (after audit) would require training on differentiating the curriculum	Teachers can meet the requirements of differently able students' needs	As necessary
Long Term	All new build work considers the needs of differently able persons	Use capital funds and EFA grants	Greater access to all parts of the college	Within 10 years