

Behaviour Principles

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Principal in determining measures to promote good behaviour and discipline amongst students.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Principal and are set out in a range of college policies.

The Governors at New College Leicester believe that high standards of behaviour lie at the heart of a successful school. Good behaviour enables students to make the best possible progress in all aspects of their school life. At New College Leicester, we value everyone as an individual. Our relationships are underpinned by our values, known as the 4 R's - Respect; Responsibility; Resilience and Resourcefulness.

We have high expectations which support the development of our students as responsible citizens, able to participate democratically in their community. The purpose of this statement is to give guidance to the Principal in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. The Governors expect any policy or actions to be in accordance with their responsibility under Equality legislation.

Principles:

1. All students, staff and visitors have the right to feel safe at all times at school.
2. New College Leicester is an inclusive school. All members of the college community should be free from discrimination of any sort. Measures to protect students should be set out in the Behaviour and Equality policies.
3. All policies should be underpinned by our values – the 4 R's

4. College rules should be clearly set out in the Behaviour Policy and displayed around college. Governors expect these rules to be consistently applied by all staff.
5. Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around the college.
6. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and students and consistently applied. We recognise that the use of rewards and sanctions must have regard to the individual situation and the individual student and that college staff will use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable students, and offering support as necessary.
7. The Governors expect students and parents to cooperate to maintain an orderly climate for learning.
8. The Governors wish to emphasise that violence, threatening behaviour or abuse by students or parents towards the college's staff will not be tolerated.
9. The Governors expect the Principal to include guidance on the use of reasonable force, within the Behaviour Policy
10. The Governors expect the Behaviour Policy to set out the college's response to any inappropriate behaviour which occurs anywhere off the college premises and which is reported to the college.