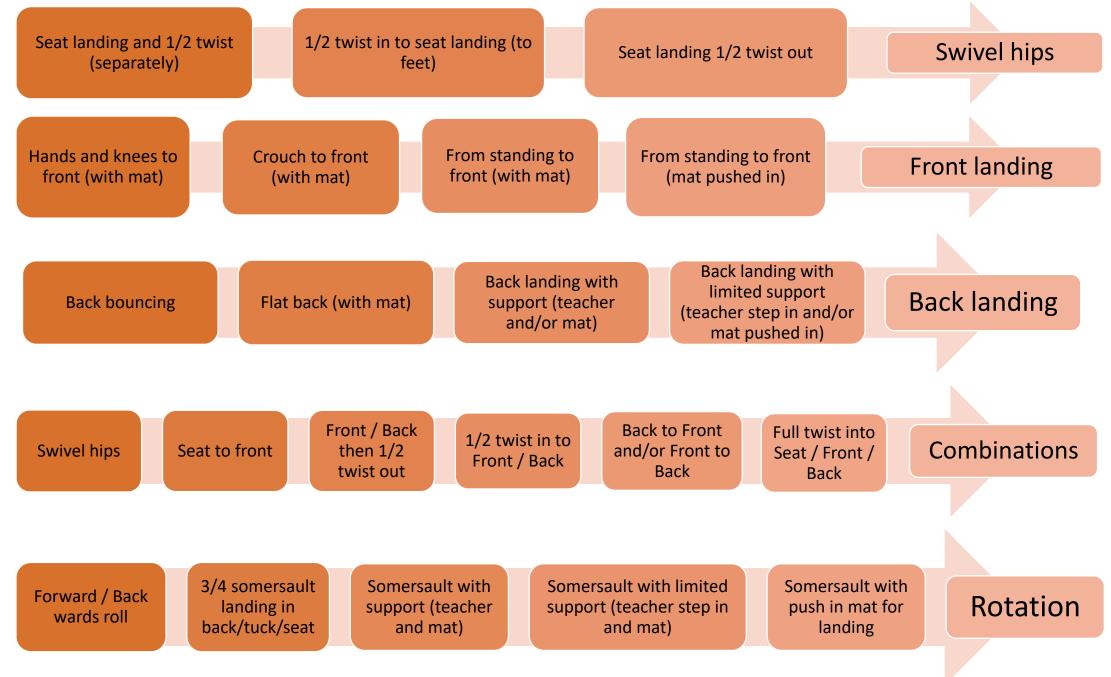
Trampolining

Progressions to develop the procedural knowledge (how/what to perform) and declarative knowledge (knowing how/what to do).



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 Safety, Shapes and Twists How do you get on and off the trampoline safely? How do you spot safely? Where should you aim to always bounce on the trampoline? What are the 5 main shapes? How should your legs and toes look when performing a? What are the 2 turns? Where should you look when turning? Where should your arms be when turning? 	 Seat landing / swivel hips What is a seat landing? What skills is swivel hips built up of? Where on the trampoline should you land both on seat landing and recovery? Where should you look? Where do you place your hands/arms? What position are your legs in? 	 Front / Back landing What is a front/back landing? Where should you look? Where do you place your hands/arms? Where should your legs be when landing? Where should your stomach/back land? Where should your arms be on recovery? 	 Twists and combinations Where should your arms be when turning? Where should you look? Where should you land after each move? What combinations are there?
 Set skills and Routines How should you start/end a routine? How many bounces is a routine? What classifies as a bounce? Where should you land each move? How are points awarded/lost? 	 <u>Rotation</u> Where should you look? Where should your arms be? Where would you put a front/back somersault in a routine? 	Key terminology- Control- Body tension- Fluency- Vision- Bounce- Routine- Spotting- Shapes- Twists- Landing positions- Rotation	

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