Rounders

Progressions to develop the procedural knowledge (how/what to perform) and declarative knowledge (knowing how/what to do).

Bat with some success using a paddle bat or tennis racket

Bat with some consistency in an isolated practise

Bat with good consistency and accuracy in a practise situation

Confidently bat in a game situation, with consistency and power.

Bat in different directions, consistently in a game.

Batting

Bowl underarm in an isolated practise with some control

Bowl with some accuracy and control in a practise situation Bowl with good accuracy in a practise situation

Demonstrate an understanding of a 'no ball' and bowl accurately in a game.

Confidently bowl with good accuracy, whilst varying the type of bowl to make it harder for the opponent.

Apply knowledge in game play, showing an understanding of good bowling.

Bowling

Show a basic understanding of the fielding positions

Demonstrate knowledge of a specific fielding position.

Confidently field in a position following the obstruction rule.

Field in a game play situation, using good court movement.

Apply a range of fielding skills in a game, including communication with the team.

Fielding/ Positions

Throw underarm with some accuracy, over a short distance.

Throw under and overarm with some technique in an isolated practise

Throw consistently to the target in an game play practise

Throw successfully, overarm to field the ball to a post. Throw with good accuracy and power to help get the batters out.

Apply a range of throwing skills in a game, to support the team when fielding.

Throwing

Catch with some success in an isolated practise

Demonstrate good catching technique from a close, underarm throw.

Catch the ball consistently, in a practise situation

Catch the ball at a post or as the bowler, when thrown from field

Catch a batter out successfully.

Deomstrate good movement in a game to catch confidently and consistently.

Catching

Rounders

Progressions to develop the procedural knowledge (how/what to perform) and declarative knowledge (knowing how/what to do).

Progressions to develop the procedural knowledge (how/what to perform) and declarative knowledge (knowing how/what to do).			
 What is a good batting technique? Where do we connect with the ball? How do you hit it? How can you bat to outwit the fielders? What happens if you miss the ball? 	 How do you bowl? Where should the ball go? What are the bowling rules? What happens if the ball is bowled incorrectly? 	Fielding - How many posts are there? - Where do the best catches stand? - When do you use overarm/underarm throws? - What happens if you obstruct a batter? - What is the fielding 'triangle'?	 Game play – rules and regulations What is a no ball? How do you get batters out? When do you run? What do you do with the bat when you run? What happens if you hit the ball backwards? What happens if you miss the ball? What happens when two no balls are bowled (in a row)? What tactics are you going to apply to the game? When would your tactics change in a game? Why would your tactics change in a game?
Throwing/ Catching - How do you throw from deep field? - Where should you throw the ball? - What tactics can you apply to your game? - When should you change tactics in a game?	 Base running / tactics: Where should you run? When do you stop? When do you run again? What happens if you out run a team mate? When do you score rounders in a game? 	 Positions What are the fielding positions? What is the role of a deep fielder? What is the role of a fielder at a post? What is the role of the backstop? When and why do you need back up players? 	Key terminology