

Newsletter

March 2024



Message from the Principal

Thank you all for your support and encouragement this term. With your support we are moving forward and maintaining our high expectations. Our students are a credit to the college and we are very proud of them.

Next term is really busy with our GCSE exam season starting. This exam season is spaced out for 6 weeks, so please continue to support and encourage our amazing young people—they can do it!

A letter has recently been sent to each parent/carer advising them that the Governing Body here at New College Leicester after careful consideration of the future of the school have decided that they wish to explore conversion to academy status and, in particular, to join Nova Education Trust. A copy of the letter is available on the school website and we welcome you to comment on the proposal.

We hope that you have a lovely break over Easter and we look forward to welcoming our students back, ready to learn on Monday 8th April at 9.00am.

Mrs Brown, Principal



New College Leicester Awarded Heritage School Status

New College Leicester has been awarded a prestigious national accreditation for our work in teaching local history. We are pleased to announce that we have been awarded Heritage School Status from Historic England.

The award recognises New College's ongoing commitment to teaching local history and working in partnership with local heritage organisations.

The award application was made by Head of Diversity at New College Leicester, Mr Haroon Mansoor. In his previous role as Head of History, Mr Mansoor consistently ensured local history was at the heart of the history curriculum and everything the school has done over the past five years.

Mr Mansoor comments: "At New College Leicester we have engaged with Historic England extensively through training and trips. We have a local History walking tour that Year 7 go on to bring local history to life and all students at New College start their history lessons by looking at the 'Story of Leicester' which took inspiration from the fantastic website produced by Leicester City Council. The topic looks at 2000 years of local history and even includes the building of New Parks and surrounding areas!"

Ismail Dale, Local Heritage Education Manager from Historic England comments: "The students speaking about what they have enjoyed learning about with local history was fantastic. The work at New College embodies everything the award is about."



2024 Dates for your diary

- **Mon 8th Apr**
Term starts
- **Mon 8th—Friday 12th Apr**
Yr11 optional BTEC mock exams
- **Mon 15th—Fri 19th Apr**
Yr7 & 8 exams
- **Wed 17th—Thurs 18th Apr**
Yr11 Art exam
- **Tues 23rd Apr**
Yr8 Slavery Museum trip (Liverpool)
- **Thurs 25th Apr**
Yr11 Drama activity exam
- **Fri 26th Apr**
Stephen Lawrence Day
Yr9 Sky Studios trip
- **Sunday 28th Apr**
Yr7-9 girls football team LCFC trip
- **Wed 1st May**
Yr11 Music exam
- **Thurs 2nd May**
Yr7 Parents Evening
- **Fri 3rd May**
Yr11 Drama activity exam
- **Tues7th May—Thurs 20th June**
Yr11 GCSE and BTEC exams
- **Fri 24th May**
Yr8-11 HPV and MMR vaccinations
Last day of term
- **Mon 3rd June**
Term starts
- **Mon 10th June**
Yr9 & 10 Dovedale trip (Geography)
- **Wed 12th June**
Sports Award
- **Fri 21st June**
Yr11 Prom
- **Mon 1st July**
Yr6 Meet the Tutor Evening
Yr7-10 Awards Evening
- **Thurs 11th July**
Rewards Trip
- **Fri 12th July**
End of the Academic Year

Wayne Allsopp Named Business Development Manager of the Year!

New College Leicester's Business Development Manager, Wayne Allsopp has been named as Business Development Manager of the Year at The School & Supplier Awards, with Education Today.

The School & Supplier Awards, recognise and reward the suppliers, schools, and individuals who work tirelessly for the greater good of the education sector.

Wayne was nominated by his colleagues at New College Leicester for his commercial acumen, commitment to collaboration and partnerships, as well as his marketing approach to raising the school's profile among students, parents and the wider community.

Wayne Allsopp comments: "I am so pleased that the hard work the team at New College has put into improving our school has been recognised by Education Today. It's not just me, it's for us all and its fantastic to be considered amongst the best in the UK for our work in providing included, rounded education for all."

It's the second time that Wayne has been awarded for his commercial acumen and strategic sporting links. In June 2023 he picked up The School Business Manager Award in the prestigious Education Business Awards. This is presented to an individual whose business leadership skills and commercial outlook have had a positive impact on the school's budgeting and strategic decision making.

Since his arrival at New College, Wayne has had a huge impact on the commercial operations at the school. He has introduced several new income streams, leading to the school now turning over half a million pounds in extra income annually. He is also driving additional income and community involvement through an asset-based community development approach, positioning the school at the heart of the local community.

Wayne's ability to realise the link between a strong sport offering, its benefits to local people and the positive commercial impact this brings to the school is one of the reasons he has been recognised.

Over the last six months, the secondary school, based in New Parks, has also secured Heritage School Status in recognition of the school's ongoing commitment to teaching local history and working in partnership with local heritage organisations and The Artsmark Gold Award for its commitment to the teaching of arts, culture and creativity to its students, many of whom do not have such opportunities outside of school.



Disablist Discrimination Workshop

New College Leicester recently hosted a visit from Andrew Starr, a Senior Clinician for Child Mental Health, who shared his wisdom with around 50 students on the theme of disablist discrimination.

The session was planned to ensure that students at NCL develop an inclusive mindset around disabilities and are given the knowledge to challenge disablist discrimination holistically as a school. By raising their awareness and equipping them with the skills and methods to challenging disablist language, bullying, discrimination and prejudice, the students will be in a better position to create a more inclusive school.

Those attending this very interactive session included members of the student parliament and antibullying ambassadors, with representatives from across each year group. The students responded very positively to Andrew's talk and came up with campaigns and ideas to promote inclusivity. It is hoped that the students will share their new-found expertise from the session with the leaders of the school and the wider student body to enable NCL to reach maximum inclusivity.

Miss Samankar, Teacher of Science and protected characteristics lead, who organised the workshop, was pleased with the enthusiasm shown by the students and their creativity in terms of strategies to raise awareness across the school about disablist discrimination. She has already shared these with leadership, so watch this space!

Thank-you to Andrew for leading this thought provoking and informative workshop which has prompted us to take further action against disablist discrimination.



Year 9 Drama Students in Conference with Framestore

The name Framestore may be new to many people but there's little doubt that their award-winning creations will have been seen by most of us. A British animation and visual arts company, the firm specialises in creating effects for film, television, video games and other media. Framestore operates across the complete production process to help design, plan and create visual effects to support their clients' stories. You'll have seen their work in films such as Barbie, Wonka and Guardians of the Galaxy and in adverts such as those for Nike, and McDonalds.



We were therefore delighted to host a video conference with Framestore to enable our Year 9 students to engage with some of the company's visual effects artists. This was a fantastic opportunity for the students to develop a wider awareness of careers in the performing and creative arts outside theatre.

Framestore staff gave the students unique insights into what it was like to be involved in specific projects such as the Marvel Studios TV action-adventure series, Loki. Students also had the opportunity to find out about what it's like to be employed in the entertainment industry, as well as helping them to discover the skills and techniques used and required in the sector.

It was certainly a very worthwhile video conference as the students clearly benefitted from meeting industry professionals who are at the top of their game. Typical reflections from our students included:

"This was a very inspiring and useful presentation which exposed me to roles behind the scenes within the film industry."

"I wasn't aware of all the different job opportunities there are in the industry before this."

"That was so cool! I loved learning about movie magic!"

Miss Nikols, English teacher comments: "We are very grateful to the visual effects artists who provided invaluable insights into the secrets of movie magic and provided an inspiring presentation regarding their careers within the entertainment industry. They opened the eyes of our students to the world of possibilities for future careers."

A Jorvik First for Year 10 History Students



A day trip to York to visit the Jorvik Centre was a first for history students at NCL but its popularity means it won't be the last!

Planned to complement GCSE studies about the History of Migration focusing on the reasons for the Viking migrations and the impact of their settling here, the visit started with an interactive tour of the Jorvik Centre. This was followed by two workshops, the first

of which enabled the students to learn more about Viking artefacts discovered in York city centre. The second workshop at DIG Jorvik, concentrated on the archaeology of the dig. Students had a go at discovering various artefacts.

The visit certainly got the thumbs up from the year 10 history students, as shown by this selection of their comments:

AM: *"I loved the whole trip. The ride around the museum to see the different exhibits was brilliant!"*

RK: *"I liked seeing the coins being made, and learning about what the symbols meant. It was cool."*

AW: *"It was a really good trip. It was cool seeing the actual things from the Vikings, from 1000 years ago, like the combs and shoes."*

LC: *"I learned a lot from the museum and a lot of it linked up with what we've studied in class. Seeing the skeletons was fascinating."*



Miss Roach, History teacher comments:

"This was our first trip to Jorvik as we have only just moved to the new GCSE topic with the current Year 10s. It really helped the students to consolidate their knowledge about the Vikings through the use of historical sources and museum artefacts. Hopefully a visit to Jorvik will become an annual event as students and staff found it interesting and enjoyable."



Boys Rugby Festival

We are thrilled to share the exhilarating experience our students had at the recent full contact rugby festival hosted by the prestigious Leicester Tigers. The event not only provided a platform for our budding athletes to showcase their skills but also served as a remarkable learning opportunity, enabling them to grasp the rules and nuances of competitive rugby.

For many of our students, this festival marked their first foray into the world of competitive contact games. Despite initial nerves, they approached the challenge with determination and enthusiasm, embodying the spirit of sportsmanship throughout the event. Under the guidance of Leicester Tigers' experienced coaches, our students honed their techniques and developed a deeper understanding of the game, paving the way for confident performances on and off the field.

One of our students, Jayden, encapsulated the sentiment of the day perfectly, stating, "It was a good trip for players to join in and learn from the Leicester Tigers' coaches whilst we were playing. It was really enjoyable." Jayden's words echo the sentiments of many, highlighting the invaluable experience gained through participation in such events.



Beyond the thrill of competition, the festival fostered a sense of camaraderie among our students. As they played alongside their peers, they learned to communicate effectively, strategise as a team, and support one another through every tackle and try. These collaborative efforts not only enhanced their performance on the field but also reinforced the importance of unity and teamwork in achieving success.

As educators, witnessing our students thrive in a challenging yet rewarding environment fills us with immense pride. We commend each and every student who participated in the festival for their dedication, resilience, and sportsmanship. Their achievements serve as a testament to the power of determination and the boundless potential that lies within each of them.

As we reflect on the memorable experiences shared at the Leicester Tigers festival, we look forward to witnessing our students continue to grow and flourish both on and off the rugby field. With each game played and lesson learned, they inch closer to their goals, equipped with the skills, confidence, and unwavering spirit needed to succeed.

Here's to many more adventures and triumphs in the world of rugby!



Careers at The Curve

Year 9 students recently visited the Curve Theatre, Leicester to listen to a range of theatre professionals talk about the wide variety of careers available in the Performing Arts.

The experience delivered valuable knowledge and insights into the variety of backstage roles which are essential elements of the success of any production. Whilst we might all love to be the star of the show performing on the stage, bringing any show or play to the stage involves a wide range of skilled professionals. It offers breadth of careers from costume design to lighting and sound design to choreographer or director to mention just a few.



The opportunity to engage with industry professionals and explore the world of the Performing Arts was very enlightening for our year 9 students, as shown by this selection of comments:

"This was such an inspiring event! I didn't know there were so many careers available within the Performing Arts!"

"I've always wanted to be an actor, and after visiting the theatre, I REALLY want to be an actor."

"Having an insight into the careers of industry professionals was so interesting."

"I would love to do work experience here."

The students were also treated to a behind the scenes tour and were exposed to the magic of how theatre transfers from page to stage! Thank-you to Miss Nikols, teacher of Drama and English for organising this visit.



When World Book Day and New College Leicester Collide



On Thursday, 7th March, amidst the excitement of World Book Day, New College Leicester welcomed a special guest, author Mario Mugan, for an enriching experience that left students buzzing with creativity and enthusiasm. Mario Mugan, known for his captivating reality TV past and now acclaimed author of "The Phantom Pharaoh," graced the school with his presence, inspiring students from Year 7 to 9 to delve into the magical realm of storytelling.

Mario's visit wasn't just about promoting his literary creation; it was an interactive journey into the world of imagination and storytelling. His energetic demeanour and inclusive approach immediately captured the attention of the students, making the session not just educational but also thoroughly enjoyable.

One of the highlights of the day was Mario's engaging workshop, where he shared his personal journey from reality TV to becoming a published author. Students were fascinated by his experiences, gaining valuable insights into the creative process and the dedication required to pursue one's passions.

Archie, a Year 8 student, expressed his enthusiasm, saying, *"I enjoyed the author visit because it was high energy and very inclusive; he got us involved with several different tasks. When he read out the prologue of his book, it sounded really interesting and made me want to continue reading from there."*

Miss Bapu, reflecting on the workshop, commended Mario for his outstanding delivery, stating, *"Mario delivered an outstanding workshop to our KS3 students. He kept them engaged all the way throughout; starting with a brief introduction about himself and his time during the Big Brother house – this really captured students' interest and gave them an insight into Mario's inspirations."*

The highlight of Mario's visit was the reading of excerpts from his book, "The Phantom Pharaoh," which transported students into a world of adventure and mystery. The captivating narrative had students on the edge of their seats, eager to uncover the secrets hidden within the pages.

Moreover, Mario facilitated a creative writing task that allowed students to unleash their imaginations and hone their storytelling skills. Through collaborative activities and audience performances, students not only expanded their vocabulary but also developed confidence in expressing their ideas.

Miss Bapu further emphasized the significance of Mario's visit, stating, *"This was invaluable experience and exposure allowing students to develop confidence in becoming expert readers, writers, and speakers (which aligned perfectly with our curriculum intent). At the end of the session, the students were buzzing with enthusiasm and excitement. Thank you, Mario!"*

Mario Mugan's visit to New College Leicester was not just a celebration of literature on World Book Day but also a testament to the power of storytelling in igniting young minds. His infectious energy and passion for writing left a lasting impression on students, inspiring them to embrace their creativity and embark on their own literary adventures. As the echoes of his visit linger in the halls of the school, one thing is clear – Mario Mugan has left an indelible mark on the hearts and minds of the students at New College Leicester.



Meet our Safeguarding Team here at New College Leicester!

At New College Leicester, the safety of our students at all times is of paramount importance to us. Every student at New College Leicester has been given a "How to stay safe" card. The card has been designed so that students can keep it with them at all times for their reference. This card has important information on it as to how students can stay safe in college, at home, in the community, on-line and near water, fire, roads and railways. If your child needs a replacement copy of the "How to stay safe" card please do not hesitate to contact your child's Form Tutor. To contact any member of the safeguarding team please contact the college on 0116 231 8500.

Designated Safeguarding Lead



Mrs Rudge-Tezcan

Designated Members of Staff



Ms Amani



Mr Pereira



Ms Brown



Miss Carlisle



Mr Porter



Miss Wright



Mrs Dawson
Safeguarding Admin

Mental Health First Aiders here at New College Leicester

IMA
MENTAL
HEALTH
FIRST
AIDER

There are plenty of different types of support out there, and a Mental Health First Aider can help you access the support you need to feel better.

Mental Health First Aiders are a point of contact if you, or someone you are concerned about, are experiencing a mental health issue or emotional distress. They are not therapists or psychiatrists but they can give you initial support and signpost you to appropriate help if required.

Your Mental Health First Aiders are.....



Mrs L Dawson



Mrs T Mercer



Mr M Pereira



Mr M Porter



Mrs E Rudge-Tezcan



Mrs K Simpson



Miss S Carlisle



Miss S Wright

IMPORTANT NEWS



Does your child have a medical condition that we are not aware of, or do they no longer suffer with a condition that we currently have on our system? If you answer yes to these questions please contact us so we can update our records.

Have you changed your address, contact number or email address? If so please inform the school of the new details so we can update your child's records.

Uniform

At New College Leicester we have high uniforms expectations. We expect all our students to come to school in the correct uniform every day. As a reminder of our uniform expectations please refer to our website

www.newcollege.leicester.sch.uk



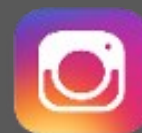
Scooters/Bikes

Students who come to school on bikes or non-electric scooters should be parking them in the student bike shelters located inside the student entrance and NOT at the main reception bike shelter. Please be aware that all students MUST lock these up in the shelter as the students are responsible for their own property and leave them in the shelter at their own risk.

Please note electric scooters are not permitted to be brought to school as the law states that electric scooters are illegal to use on public roads, pavements, in cycle lanes and in pedestrian-only areas!

Keep following us on Social Media!

To keep up to date with everything we do here, you can not only visit our website www.newcollege.leicester.sch.uk, but you can follow us on twitter @NewCollegeLeics, on Facebook @newcollegeleics and on Instagram @newcollegeleics



From everyone at New College Leicester, we wish you a very Happy Easter

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