

Expert Writers

Year 7	Year 8	Year 9	Assessment Grade	Audience Awareness (W1)	Convention Adherence (W2)	Crafting of Writing (W3)	Developing Cohesion (W4)	Accuracy of Spelling, Grammar and Punctuation (W5)
Expert			6	Convincingly selects precise content, imagery, details, voice, tone and register to engage the audience.	Manipulates convention in order to influence or impact the reader.	Adapts a personal writing style, which includes the selective and deliberate use of ambitious vocabulary, language, structure and form that begins to manipulate the audience.	Manipulates ideas using a range of cohesive devices and techniques.	<p>Uses a variety of punctuation accurately and precisely.</p> <p>Lapses in spelling and grammar are rare and do not detract from overall meaning.</p> <p>Precise use of sentence structures that are manipulative.</p>
			5	Sustains an effective voice, perspective, tone, style and register throughout the response.	Sustained and effective use of conventions throughout the response.	Sustained and effective use of ambitious vocabulary for effect, selective language, structure and form throughout the response with some development of a personal writing style.	Sustained and effective use of devices to present ideas cohesively.	<p>Wide and selective use of punctuation used with increasing effect.</p> <p>Occasional lapses in spelling and grammar.</p> <p>Sentence structure is deliberate and used to create mood or tone.</p>
Expert	Sustained	Developed	4	Voice or perspective adopted that is suitable to the audience and purpose- though not consistent.	Use of conventions is developed and effective- though not consistent.	Developed and effective use of varied vocabulary, language, structure and form with an attempt to develop a personal writing style- though not consistent.	Ideas are developed cohesively and deliberately sequenced across the text using a variety of cohesive devices.	<p>A wide range of punctuation is used correctly and consistently to convey meaning.</p> <p>Writing is consistently secure in terms of spelling and grammar.</p> <p>Full range of sentence structures, including embedded clauses.</p>

Sustained	Developed	Confident	3	Consistently appropriate style is maintained through.	Use of conventions is appropriate.	Appropriate use of vocabulary, language, structure and form for effect.	Ideas and paragraphs are appropriately connected with some use of cohesive devices-making meaning clear.	A range of punctuation is used to accurately demarcate sentences and clauses. Uses a range of simple, compound and complex sentences throughout.
Developed	Confident	Clear	2	Sometimes successful in writing in a style that is appropriate to the reader/ audience.	Sometimes successful in using conventions that are appropriate to format.	Sometimes successful in the use of vocabulary, language, structure and form for effect.	Sometimes successful in using paragraphs to express and order information and ideas with obvious cohesive devices used at the start of paragraphs.	Sometimes success with using a range of punctuation to demarcate sentences and using simple and compound sentences correctly. Increasing accuracy and confidence at using punctuation at clause level, though with some inconsistencies.
Confident	Clear	Developing	1	Clear attempts are made to write in a style appropriate to the reader/ audience.	Clear attempts to use conventions that are appropriate to format.	Clear attempts to use appropriate vocabulary, language, structure and form for effect.	Clear attempts to use language, structure and form for effect.	Clear attempts of sentences demarcated accurately throughout the text with full stops, capital letters, question marks and exclamation marks. Uses coordinating conjunctions (and, but, so) with some evidence of subordination. Clear attempts to use polysyllabic words correctly.
Clear	Developing	Emerging	0.75	An attempt at an appropriate style or formality.	An attempt to write in an appropriate format with awareness of conventions.	An attempt to use vocabulary, language, structure and form for effect.	An attempt to order information and ideas with an awareness of structure.	An attempt at demarcating sentences. An attempt to use coordinating conjunctions.

Developing	Emerging		0.5	Begins to develop or explain relevant ideas.	Begins to show an awareness of conventions	Begins to show an awareness of selecting vocabulary and using language, structure and form for effect.	Begins to show an awareness of how to order information and ideas with some use of structural feature.	Is beginning to demarcate sentences using full stops and capital letters. High frequency words are spelt correctly.
Emerging			0.25	Writes using some basic, relevant ideas.	Writes a basic response with limited use of conventions of text type.	Writes a basic response with simplistic vocabulary, limited use of language, structure and form for effect.	Basic sequencing of events, ideas and content with limited use of structural features.	Limited demarcation of sentences and paragraphs. Attempts phonological spelling.
Pre-level	Pre-level	Pre-level	P	Lack of evidence to support- ongoing assessment of need required				