

	What you will know at the end of this term
Autumn	<p>Relationships, sex and health education</p> <p>What are the similarities and differences between sex, gender identify and sexual orientation? What is gender dysphoria? What support is there for people who are questioning or going through gender transformation? What is the difference between stereotyping, prejudice and discrimination? Why might a person be stereotyped, or discriminated against? Why could a person of the LGBTQ+ community be a victim of these? What is consent? Why is consent important in any relationship? What could the effects be if consent is not given? Why is it important for both people in a relationship to give consent? What is the law regarding consent in a relationship? How have the laws changed regarding to sex and sexuality in the LGBTQ+ community?</p>
Spring	<p>Drugs, alcohol and associated risks</p> <p>Why might a person misuse substances often or only occasionally? What could be the consequences of substance misuse? Why could this effect you personally, socially and financially? Why might dealers create debt deliberately? What are the consequences of this? (forced prostitution, blackmail, dealing Why are some drugs legal and some illegal? Why is it illegal to supply any drug? What is the law relating to supplying drugs? Why do alcohol and drugs influence our decision making? Why could our decision making change depending on the social situation? Why could alcohol or drugs influence our behaviour and relationships? What is dependence and addiction? What might cause a person to become dependent or addicted to alcohol or drugs? What support is available to overcome addictions?</p> <p>Media Literacy and Digital resilience</p> <p>What types of media and digital content are there? What do people use these platforms for? How could these media platforms have a positive/negative effect on their own or others mental health? (this could include expectations on image, relationships, gambling). How could the media be used to promote extremism? How could this change a person’s attitude or behaviour towards something/someone? What could a person do to form a balanced opinion on a topic? do you protect yourself online? Why should your online behaviour replicate your behaviour in the physical world? Why would providing personal material to others online be risky? Why could sharing personal material from other people put you at risk? Are all online media platforms trustworthy? Why not? Why do online media platforms share inaccurate information? How might fake news or inaccurate affect a person?</p>

Summer	<p>Relationships</p> <p>What is diversity?</p> <p>How does diversity occur?</p> <p>What are the positives of having a diverse community?</p> <p>How does the UK protect people who have diverse backgrounds?</p> <p>What might cause conflict between people?</p> <p>What different ways can conflict take place, including online?</p> <p>What affect could this have on a person's relationship?</p> <p>What different ways could people reconcile after a disagreement?</p> <p>Why is it important to find ways to reconcile?</p> <p>Identify different forms of bullying?</p> <p>What may cause people to bully?</p> <p>What impact may bullying have on a individual or group?</p> <p>What Strengths, values, skills could a person use to manage bullying?</p> <p>How can we safely and responsibly form positive relationships?</p> <p>How can we maintain/manage positive relationships?</p> <p>Why do positive relationships maintain and improve our mental wellbeing?</p> <p>How do we manage relationships that are toxic including online relationships?</p> <p>What does it mean by 'wider society'?</p> <p>Why might a person's qualities and behaviours change in different environments?</p> <p>Why is it important to build positive relationships in wider society?</p> <p>What key characteristics are needed to build positive relationships in the wider society and why?</p>
--------	--